



The Reporter

Vol. 20 — No. 3

New Trier High School, Winnetka, Ill.

April 8, 1965

IASC Convention Begins Apr. 29

CONVENTION SPEAKERS



Earl Reum

Earl Reum, Director of Camp Cheley, the National Leadership Camp, will be the featured speaker at the 31st annual convention banquet on Friday evening.

Born and raised in Denver, Colorado, Mr. Reum attended The Catholic University of America in Washington, D. C., and the University of Denver where he recently completed course work for his doctorate.

He was president of the student body in elementary, junior high, senior high school as well as college. Attending the Denver Public Schools as a youth, he has returned here as teacher, student council adviser, and for the past five years as Coordinator of Student Activities for the Denver Public Schools. Mr. Reum has spoken at 23 state conventions and more than one hundred student council workshops as well as acting as the Director of the National Leadership Camp at Cheley, Colorado.

In addition to his classroom activities, Earl Reum has performed for five years on Instructional Television on Earl's House.

Because he is a fine educator and humanitarian, he has received the Freedom's Foundation Teacher Award and the DAR Citizenship Award.



Jess Gorkin

Jess Gorkin, well known journalist, photographer, and traveler, will present the keynote address at the second general session of the IASC convention on Friday afternoon.

Born in Iowa, Mr. Gorkin grew up there and was graduated from the State University of Iowa in 1936. He began his career as editor of an Iowa daily and then went to work for *Look Magazine*. A pioneer in photo-journalism, or the picture magazine field, he spent five years as an associate editor of *Look*.

Joining the overseas branch of the Office of War Information, Mr. Gorkin originated and edited a picture magazine for distribution in friendly and occupied countries during World War II.

Mr. Gorkin was the first Sunday magazine editor to be admitted into the Soviet Union, in 1955. During the month that he spent there, he traveled 7,000 miles — talking to the Russian leaders, politicians, and the people. On the trip he took more than 3,000 photographs.

As a result of this trip and his re-

President Attends Burgesses

IASC president, Ron Green, represented Illinois at the eighth annual Williamsburg Student Burgesses in February. Over 75 students from the United States and foreign countries convened in historic Williamsburg, Virginia to discuss the conference theme centered around young peoples' responsibilities in a troubled world.

The delegates, with the help of experts in the field, explored many aspects of their topic during the course of the four day conference.

Upon his return from Williamsburg, Ron's comments were many: "Not only did I gain new insight at this meeting, but I returned to Illinois with an aspiration to serve our nation and develop a greater understanding between nations."

porting of it in *Parade*, he received the Christopher Award and a Citation from the Overseas Press Club of America.

Since then Mr. Gorkin has made four more trips to the U.S.S.R., as well as traveling in Hungary, Poland, Yugoslavia, the Middle East, and the Far East to prepare *Parade* articles.

The man responsible for the editorial content — stories, pictures, layout, and makeup of the magazine reaching 20 million readers — is Jess Gorkin. Guests who will be present at the banquet will be privileged to share in Mr. Gorkin's experiences.

Agenda Told For Annual Convention

The 31st annual IASC convention will be held at the Sherman Hotel. The Sherman House, located at the corner of Clark Street and Randolph Avenue in Chicago, is quite well equipped to meet the IASC's needs.

Registration, along with the information booth, the Hall of Ideas, the Student Lounge, and the Candidates Corner, will be located in the immediate vicinity of the Mezzanine.

There will be signs directing delegates to the reservation area.

CONVENTION SCHEDULE

Thursday, April 29

- 1:30 p. m. — Registration
- 2:00 p. m. — Credentials Committee and Officer Candidates meeting. Discussion Group Leaders meeting.
- 3:00 p. m. — Constitution Committee meeting. Resolutions Committee meeting.
- 7:00 p. m. — State President and District Presidents meeting.
- 8:00 p. m. — District Officers meeting.
- 8:30 p. m. — Student Mixer

Friday, April 30

- 8:00 a. m. — Registration
- 9:00 a. m. — First General Session
- 10:30 a. m. — Discussion groups. Adviser's meeting.
- 1:15 p. m. — Second General Session.
- 2:05 p. m. — Third General Session
- 3:45 p. m. — Discussion groups. Adviser's meeting.
- 5:00 p. m. — Officer Candidates meeting. District Officer's meeting.
- 6:30 p. m. — 31st Annual Banquet
- 8:30 p. m. — Dance

Saturday, May 1

- 9:00 a. m. — Fourth General Session
- Fifth General Session
- 1:00 p. m. — Old and new officers meeting.

District Presidents Introduced

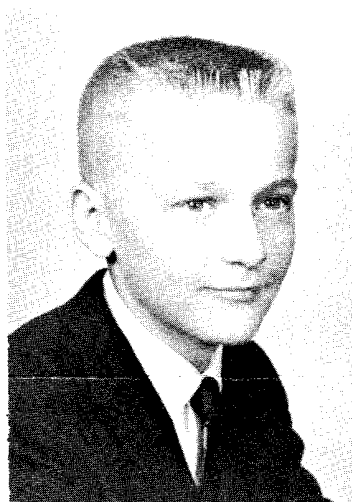


DICK ADAMS
Pekin District

Dick Adams, a junior at Macomb High School, is the President of the Pekin District. He has been active in council work for two of his three years at Macomb.

Outside of council, Dick is quite active in musical ventures. He is in the concert, marching, and dance bands, as well as the Robed Choir and Madrigals. Because of these activities, Dick is a member of Tri-M, the honorary music society.

Scouting and other leadership positions take up much of Dick's other time. A scout for more than eight years, he is currently in the Order of The Arrow. Dick is the leader of his church youth group and recently was elected to serve as an advisor to Governor Kerner on youth traffic safety problems.

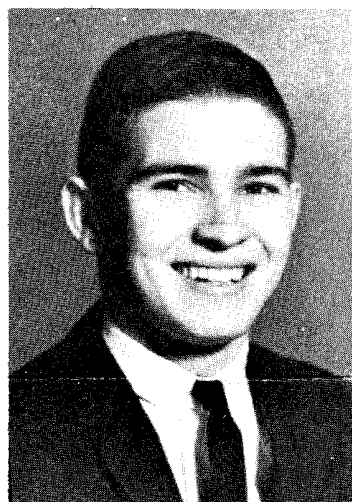


BOB JACKSON
Kankakee District

A junior at Pontiac Township High School, Bob Jackson has been elected President of the Kankakee District. He has participated in Student Council for three years, currently serving as Treasurer and Parliamentarian.

His other school activities include active participation in speech, and work on the school newspaper. In addition, he is a member of the Key Club and an honor roll student.

Outside of school, Bob keeps busy by participating in the Methodist Youth Fellowship, of which he is president. He also has fine hobbies in golf, music, and model railroad-ing.



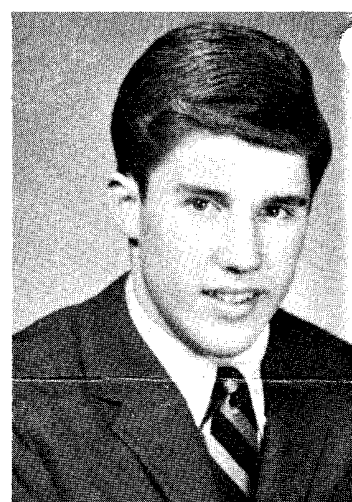
MIKE DUNCHEON
Champaign District

The President of the Champaign District, Mike Duncheon, is a junior at Schlarman High School in Danville, Illinois, where he has been active in Student Council for two years. He is the vice-president of his class and a member of the National Honor Society.

Mike participates in athletics, particularly tennis and basketball. He is business editor of the year-book and an officer in his Junior Achievement company.

As far as hobbies go, Mike enjoys reading. He is very interested in public speaking and drama.

Mike currently ranks second in class with a straight "A" average. He hopes to attend college and study either business administration or government.



STEVE LACE
Northwest District

Steve Lace, current President of the Northwest District, is quite well equipped to handle any problems he might have to face in this role.

Steve has been active in student council work for three years at Oregon High School. He has served as the treasurer of his student council as well as president of his class.

He is an active sports participant as a member of the varsity golf and basketball teams. Extracurricularly, Steve is president of the Oregon Quixotic Club and active in band and chorus.

An honor student for the past two years, Steve plans to attend Northwestern University and study education.

Message from President's Advisor

I would not state unequivocally that Champaign High School student Council is the best in the state. I would say that to the best of my knowledge there are no others in the state quite like ours. We meet as a regular class four days a week for 70 minutes. There are 47 council members including the foreign exchange student. A student secretary also meets with the council. Each class (we are a three year high school) elects 12 council members and the entire student body selects the council president. Other officers are elected from and by the council itself and are "out of quota" as far as class is concerned. There are no grade restrictions on candidacy except that students must not be failing.

Council has a great many responsibilities that in other schools are handled by committees of teachers and students. Some of these activities are: all class and king and queen elections, all plans for homecoming, a welcome dance to new students, a supper to raise funds for the foreign exchange student, a stationary supply store, lost and found, the school outdoor marquee (bulletin board), an intra state student exchange program, sophomore orientation day, Seniors of the Month award, a career showcase monthly program to acquaint students with various types of occupations, a Xmas needy collection drive, student government day, sale of activity tickets, and sponsorship of cheerleaders. I could sum up

by saying "you name it" and here at Champaign our student council does it.

With a council being this active there is a wonderful chance for all of them to demonstrate leadership and I see that they gain the most by my interfering the least. Even if I know they are wrong I let them go ahead just so they do not hurt themselves, the school, or the student body. In the past three years I think they have learned more from their mistakes than their successes.

"Colonel"

John L. Frothingham
President's Adviser

FINANCIAL REPORT

Checking Account:	
Balance	
January 1, 1965	\$3,529.03
Income:	
Membership	526.43
Expenses:	
Transfer to Savings Account	2,500.00
Executive Board	229.13
	\$2,729.13
Balance	
January 29, 1965	\$1,326.33
Savings Account:	
Balance	
January 1, 1965	0.
Balance	
January 29, 1965	\$2,500.00
Total Funds:	
Savings Account	\$2,500.00
Checking Account	1,326.33
	\$3,826.33

IASC Schools Report Projects

Eisenhower-Blue Island

It was decided by our council to undertake the project of establishing an Eisenhower Code of Ethics. It was found necessary to remind the students at Eisenhower of common courtesies that should be displayed in daily life. Seven main categories were chosen and worked into the Code of Ethics. They are:

Honesty: I will be honest and fair in all relations with others.

Responsibility: I will be responsible for my actions at all times.

Respect: I will show respect to my fellow man.

Sportsmanship: I will practice good sportsmanship. I will be modest in victory and gracious in defeat.

Prejudice: I will judge my fellow man solely on his merits, regardless of his race, religion, nationality, or social standings.

Strength in Beliefs: I will not let the crowd control my actions. I will stand for what I believe to be right.

Citizenship: I will endeavor to live up to the ideals of my country to fulfill my role as a good citizen of the United States of America.

The council decided to have the code printed on a four page card. This would enable us to publicize dances and inform the students of council officers. A special committee was formed to design the cover. It was decided to use our mascot, a fighting cardinal with the gavel. It symbolizes school spirit, respect, and Student Council, which is quite appropriate for the content. The cards are in the process of being printed by the school's print shop, and will be distributed shortly.

Willowbrook High School

The Student-Administration Relations Committee of Willowbrook's Student Council constantly strives to better relations between the students and the faculty. A Teacher Appreciation Day was held on November 9, Monday of National Education Week. Student Council, representing the students, gave every teacher and school administrator a tonniere and a free cup of coffee during their coffee break in recognition of the immense task they are undertaking in educating us. This small token coupled with a publicity campaign keyed National Education Week and generated an increase mutual friendliness between the students and the

faculty and administration thus bettering the general atmosphere pervading Willowbrook.

Eisenhower-Decatur

In the fall of 1963, the Eisenhower High School Student Council proposed the initiation of honor study halls. The purpose of an honor study hall is to reward those students who have proven themselves worthy by allowing them to spend their study period in rooms where there would be no faculty supervision, and where they would be free to study either individually or in groups. They are also permitted to leave the room and go to the library if they feel the need. They act in almost complete independence from the faculty, except for the student monitor in each honor study hall whose job it is to report attendance and perform other small duties which might come up from day to day.

Students in honor study halls are not required to have any special grade average and anyone who is interested may sign up for the program. The compiled list of names is then sent around to every faculty member who may cross any name off the list whom he feels is either too immature to study without teacher supervision or would not lend to the atmosphere of an honor study hall.

With this honor study hall program, besides providing a worthwhile goal for students to try to attain, the number of teachers supervising study halls is reduced, and, thus, teachers are free to teach classes, perform their department duties, or prepare their classwork.

St. Anne

The annual magazine drive at St. Anne's, sponsored by the Student Council, is one of its biggest, most successful projects. Usually held the last two weeks of September, the drive provides the necessary annual funds on which the council operates. After the council money is taken from the proceeds, the remaining sum is divided proportionally among the classes which reach their quota or over.

A committee of five council members is responsible for planning the drive and taking care of the bookwork.

The first day of the drive a "kick-off" assembly is held in the gym. A representative from the Curtis Publishing Company explains the program and the prize awards.

Prizes are given for individual sales as well as extra prizes for high salesman and second-highest salesman.

This year our goal was two thousand dollars and as in past years, sales were well over the quota. The competition among classes and bonus drawings add much to the drive and make it the most profitable project of the school year.

Collinsville

Many Student Councils complain that they have no money to finance their projects. Collinsville High School has found that their bookstore is the best money making method for them. The bookstore is the complete responsibility of the Vice President of the Student Council. It is the Vice President's duty to order all supplies for the store. The store co-operates with the faculty by handling all the supplies needed for specific classes such as Art, Drafting, Woodworking, Typing, Secretarial, etc. This way the supplies are available to the students when needed.

The store is operated on a voluntary basis. Members of the Student Council volunteer to work in the store during their lunch hour, study halls and in the morning before school. In all, the store is open every morning before school and two hours during the school day.

Our store is a small closet type room which has been painted in our school colors and decorated to look very gay and appealing. It is conveniently located outside the cafeteria so students may purchase articles during their lunch hour.

Last year Collinsville made a clear profit of more than one thousand dollars from the bookstore alone. The expenses amounted to four hundred dollars. This money was used for many projects, but most of it is used for the State Convention and a large Student Council Banquet for members and their parents at the end of the school year.

Alleman

Attendance at the Student Council Workshop is a prerequisite for holding any office in our student government. The workshops are conducted during the summer and Christmas vacation.

The course, which was first supplemented with professional instructors, is based on a similar Dale Carnegie instruction course.

Although a registration fee of \$2.00 is charged, the self-confidence and speaking experience gained is valuable.

Each workshop consists of six sessions, which in turn are divided into two parts. Throughout the workshops, great enthusiasm is created. Graduation certificates are issued to those completing the course of 4½ sessions satisfactorily.

R. O. V. A.—Oneida

Just recently the P.T.A. of Oneida high school was faced with the questions of parents who were confused about when to let their children date, when to let them have a car or to let them have a car of their own, and many other problems that confront parents of high school teens. They came directly to the student council. Together they decided to hold a panel discussion at the next P.T.A. meeting. The panel consisted of the mother of a senior girl, the father of a sophomore boy, a senior boy and a junior girl both from the student council and a moderator who was also a parent. Each prepared a short speech to start the discussion. Then it was opened to the parents and students in the audience. The discussion lasted for quite some time and everyone was thoroughly pleased with the results gained. It was the student council's first chance to serve someone other than the student body and the student council came through.

Dieterich

In March of 1964 the Dieterich High School Student Council held a clean-up day. On the designated day all the members were dismissed from school to go up town to clean the business places. The members washed windows, swept floors, cleaned displays, or did anything the proprietor wished done. After each task was accomplished the members gave the owners a paper explaining to them that the services were compliments of the Student Council.

Also, as the members walked the streets they cleaned car windows and put a slip of paper on them explaining that the service was done as a compliment of the Student Council.

After spending the morning in town, the members came back to school, cleaned black boards, washed windows, swept floors, cleaned trophies and the trophies.

IASC Schools Report Projects

case, and did various other odd jobs.

Kelly

The Student Council at Thomas Kelly High School is not organized to carry out just one project. Instead Kelly works on many projects which will benefit the students. One example of working on student problems is in the recent purchase of mirrors for the boys' washrooms.

There were no mirrors in these washrooms and a request for mirrors was placed in the Student Council suggestion box. The Council immediately checked the situation and formed a committee to solve the problem. After several committee meetings it was decided to purchase two mirrors, and the committee members began to check various stores and companies which deal in mirrors to get the best price. There were many problems regarding, size, price, and the type of mirror which would be best. These problems were ironed out by the student committee and the mirrors were purchased and installed.

The Student Council also tries to bring some entertainment to the students during the school year. After discussion on several proposals, the suggestion to have folk singers present a show was passed and approved. Then the particular singing group was chosen and arrangements were made with them. Everything was well organized and the folk-singing group was a success.

Several other projects on which the Student Council has worked this semester are: supporting our foster child in the Philippines, conducting a drive for Christmas Baskets, taking care of the tickets, decorations, queen candidates, and publicity for the Community Council Dance, and collecting money for the school newspaper and the Crusade of Mercy and the John F. Kennedy Memorial Library.

Thomas Kelly High School doesn't limit itself to a single project, but works on many things which will benefit the students and the whole school.

Urbana High School

Last year in an attempt to dispel the growing apathy at Urbana High School, the student council decided to take a survey of the student body.

The purpose of the survey was to

determine the preferences of the students in regard to dances and sports events and to determine the students' dating habits.

A committee met to draw up the questionnaire and to plan its distribution. Students were to fill out the sheets in home rooms and the home room representatives were to tally their own home rooms.

When the survey was completed, we learned the types of dances which the students preferred and also the high school games which they attended. We also gained fairly accurate figures as to the number of each class and sex who dated and went steady and the opinion of the different groups on "going steady."

St. Joseph-Ogden High School

One of the annual projects of our Student Council is a student government day. On this set day all classes and administrating positions are taken over by students. In each class a student is selected by the teacher to become student teacher. This student prepares the lesson and may even plan a test if he or she wishes. The student teaches the class himself by lecture or questions but the regular class teacher is always present to give any help.

The president of the Student Council assumes the role of principal. He presides in the school office and does what administrative duties he can. The student school secretary is selected by the school secretary from the commerce classes. She handles all or at least most of the secretary's regular duties.

The students have accepted the student teachers and given them all possible respect.

Forest View

One of the most successful projects sponsored by Forest View's student council this year was the canned food drive. This annual project, in its second year, grossed over 3,000 pounds of food last year. This year, because of the increased interest and enthusiasm, the 2500-strong student body collected and contributed nearly 15,000 pounds of canned food for destitute families in our area. The drive lasts for one week and is organized on a class competition basis. This project is a wonderfully rewarding experience for the student body, and it is an integral part of Forest View's relation with her community.

Lyons Township

The Representative Clinic is designed to teach the representative in carrying out his duties. It takes place on two different days. The first meeting is a lecture with questions from the representatives. During the lecture, the activities of our Student Association and the representatives duties are explained. Literature on leading good discussions is passed out and several important points are brought to their attention. A second meeting is held at which the representatives break up into discussion groups and talk about their problems and possible solutions. Prior to this meeting, discussion leaders are picked from representatives to lead the small groups. Also a meeting with the leaders is held in order to give them an outline for the discussion and any necessary instructions. At the meeting each group has a recorder who hands in her minutes. The minutes are tabulated and typed for each representative. In this way everyone benefits from all the discussion groups rather than just his own. This project seems to be very helpful in increasing the communications between Student Council and the Student Body, training leaders, and in eliminating confusion about responsibilities.

Prospect High School

Communication between the students or faculty and the Council depends in each school upon the facilities available. At Prospect we have relied on mass media.

**New Trier Township High School
District 203
Winnetka, Illinois 60093**

The Council Reporter, a member of the executive board, is responsible for a weekly announcement over the P. A. and the newspaper's "Council Column;" he works closely with the publicity committee, responsible for a bulletin board in the foyer changed bi-weekly and the publicity of special projects. The day following the meeting the Council Reporter gives a detailed report, omitting committee reports. In the bi-weekly "Council Column" the pros and cons of a controversy, the stumbling blocks of a problem, and the fine points of projects are objectively discussed. Faculty opinions are sought via a Faculty Questionnaire discussing their knowledge of, attitude toward, and suggestions to the Student Council. A poll uncovers the feelings of the whole school when the Student Council is not a fair cross-section for consultation on a subject of sweeping significance. All these forms of mass media reach students and faculty indiscriminately.

Mass media are cold and impersonal, and enthusiasm is difficult to convey. However, communication of the problem, not only of the Council Reporter of the Executive Board, but of every council representative. The best communication is the vital personal contact of spirited council members. This will enlist people to speak for, work with, and participate in Council and its projects. The general student interest keeps Student Council active and alert.

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